## Todd Elementary School

School District of Beloit 21st Century Community Learning Centers Initiative | 2022-23

	DETAILS	SITE	WI K-5 AVERAGE
Student Participation			
Participants	Any hours	127	96.5
Participants	100+ hours	111	61.1
Participants	200+ hours	79	42.2
Attendance	Less than 15 hours	2%	17%
Attendance	15-44 hours	2%	9%
Attendance	45-89 hours	6%	9%
Attendance	90-179 hours	20%	18%
Attendance	180-269 hours	50%	18%
Attendance	270+ hours	21%	29%
Average Attendance	Daily	96.1	47.7
Student Demographics			
Economically Disadvantaged		72%	68%
English Learners		13%	15%
Students with Disabilities		9%	11%
Programming			
Program Operation	Total days	172	151.2
Program Operation	Total hours	436.8	408.3
Program Operation	Average hours per week	18.2	20.4
STEM	Average hours per week	5.3	2.3
Literacy Education	Average hours per week	3.7	1.9
Academic Enrichment	Average hours per week	4.4	5.1
Well-Rounded Education	Average hours per week	0.0	5.5
Healthy and Active Lifestyle	Average hours per week	5.0	5.0
Other Participation			
Total Staff		32	15.3
School Day Teachers	As Paid Staff or Volunteers	8	2.5
Family Members	From family engagement activities	83	40.2
Partners	Partnered community-based organizations	4	7.1
Outcome Measures			
Reading   Language Arts	Demonstrating growth, grades 4-8	NA	30%
Math	Demonstrating growth, grades 4-8	NA	29%
Attendance	Demonstrating improvement, grades 1-12	89%	75%
In-school Suspensions	Demonstrating a decrease, grades 1-12	95%	98%
Learning Engagement <sup>2</sup>	Demonstrating improvement, grades 1-5	97%	65%
N14 1 10 10 10			

NA indicates too few participants to report results.

<sup>1</sup> Full details on GPRA Measures can be found at https://dpi.wi.gov/sspw/clc/evaluation

<sup>2</sup> As reported by teachers via the teacher survey









## Student and Family Survey Results

	SURVEY QUESTION	SITE	WI K-5 AVERAGE
		JITE	ATENAGE
Student Survey Result	ts (% Agree/Strongly Agree)		
At this after-school program:	l feel safe.	100%	95%
At this after-school program:	I feel like I belong.	90%	89%
At this after-school program:	l get to choose what l do.	90%	685
At this after-school program:	I am able to explore topics that are interesting to me.	90%	86%
At this after-school program:	The adults care about me	100%	95%
At this after-school program:	The adults care about what students think.	95%	889
At this after-school program:	My identity is represented by at least one adult in the program.	90%	86%
At this after-school program:	There is at least one adult I can talk to and trust.	100%	92%
Coming to this after-school program:	Helps me improve my grades or do better in school.	75%	80%
Coming to this after-school program:	Helps me get along better with other people.	95%	86%
Coming to this after-school program:	Helps me be more of a leader.	100%	815
	s (% Agree/Strongly Agree)		
Program staff:	Staff and program leaders care about my child(ren).	100%	985
Program staff:	My child(ren) enjoys spending time with staff and program leaders.	100%	985
Program staff:	My child(ren) feels that program staff listen to them.	98%	965
Program staff:	I can talk to the staff and program leaders about any concerns that I have.	100%	985
Program staff:	Staff members communicate with me about the program.	98%	975
Program staff:	Because of my interaction with the after-school program staff, I feel more welcomed in the school.	100%	965
After-school program:	I am happy with the types of activities my child(ren) participates in.	100%	985
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After-school program:	The days and times the program is offered are adequate to meet my needs.	100%	98%
After-school program: After-school program:	The days and times the program is offered are adequate to meet my needs. As a result of the program, I have opportunities to be engaged in my child(ren)'s education.	100% 93%	985
	As a result of the program, I have opportunities to be engaged in my child(ren)'s		985 955
After-school program: After-school program: Program has helped my	As a result of the program, I have opportunities to be engaged in my child(ren)'s education.	93%	98 95 95
After-school program: After-school program: Program has helped my child(ren): Program has helped my	As a result of the program, I have opportunities to be engaged in my child(ren)'s education. I have ongoing opportunities throughout the year to provide feedback.	93% 98%	98 95 95 95
After-school program: After-school program: Program has helped my child(ren): Program has helped my child(ren): Program has helped my	As a result of the program, I have opportunities to be engaged in my child(ren)'s education. I have ongoing opportunities throughout the year to provide feedback. Get along better with others.	93% 98% 98%	98 95 95 97 97
After-school program: After-school program: Program has helped my child(ren): Program has helped my child(ren): Program has helped my child(ren): Program has helped my	<ul> <li>As a result of the program, I have opportunities to be engaged in my child(ren)'s education.</li> <li>I have ongoing opportunities throughout the year to provide feedback.</li> <li>Get along better with others.</li> <li>Improve their grades or do better in school.</li> <li>Participate in activities they would not have otherwise had the opportunity to</li> </ul>	93% 98% 98% 100%	98' 95' 95' 97' 94' 97'
After-school program: After-school program: Program has helped my child(ren): Program has helped my child(ren): Program has helped my child(ren): Program has helped my child(ren):	As a result of the program, I have opportunities to be engaged in my child(ren)'s education. I have ongoing opportunities throughout the year to provide feedback. Get along better with others. Improve their grades or do better in school. Participate in activities they would not have otherwise had the opportunity to participate in.	93% 98% 98% 100% 98%	989 959 959 979 949 979 979
After-school program:	As a result of the program, I have opportunities to be engaged in my child(ren)'s education.         I have ongoing opportunities throughout the year to provide feedback.         Get along better with others.         Improve their grades or do better in school.         Participate in activities they would not have otherwise had the opportunity to participate in.         Have increased confidence in their abilities.         Family activities provided by the program help me develop my own knowledge and	93% 98% 98% 100% 98% 100%	

NA indicates too few respondents to report results.







Page 2